

Stephanie VanDyk, Junior Partner

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Stephanie VanDyk has nearly 15 years of experience as an educator in traditional public and public charter schools and as a member of the Lumen team. Her organization and skill in building relationships add structure and nurture collective vision for clients doing the hard work of creating great impact.

Facilitator

Stephanie fosters connectivity and environments that allow diverse thinkers in varied roles to engage and trust each other. Whether facilitating a team culture retreat or strategic planning process inperson or virtually, Stephanie:

- Sets the pace to keep teams moving forward and attaining quality results
- Asks critical questions to prompt deeper, creative thinking and awareness
- Remains nimble while helping teams work together and achieve their goals

Adult Learning Designer

Stephanie considers desired outcomes first and then maps the needed outputs. She fuels effective learning by:

- Tailoring agendas, resources and materials to the situation and client goals
- Moderating pace and engagement to ensure participants enjoy themselves while gaining insights, knowledge and commitment
- Combining critical thinking, exploration and group interactions

Lumen Project Manager

Stephanie's superpower is her ability to move projects forward. Her organization and multitasking brain, honed by years in the classroom, translate to success in managing projects across Lumen. Her process includes:

- Tracking the team, clients and progress to ensure momentum
- Identifying next steps and deadlines

• Providing ideas and options when teams are stuck and need clarity

Client Liaison

Stephanie serves as the face of many client relationships, generating the connections that produce results. Her energy and big-picture view of the work to be done keep the Lumen team and its clients moving in sync.

WORK EXPERIENCE PRIOR TO LUMEN IMPACT GROUP

Educator and Department Lead, Mt. Pleasant Public Schools, Grand River Preparatory High School, High Point Academy, Spartanburg School District 7

6-12 English and History Teacher, 2010-2019

- Taught Advanced Placement, gifted and talented, on-level and at-risk students
- Served as department and subject-area lead in building team culture, facilitating meetings, and acting as liaison between teachers and administration
- Developed and implemented a new-teacher mentoring program and served as mentor observing and supporting new teachers in their journey
- Led initiatives to vertically align, develop and train peers schoolwide in new curriculum
- Designed operational elements such as a master schedule and course catalog for a middle school that was adding high school grades
- Ensured compliance in special education instruction, assessment and discipline; supported preparation for Special Education and ESOL audits and the Schools to Watch accreditation.

Educational Testing Services, College Board Advanced Placement Program

Advanced Placement World History Reader 2015 and 2016

- Joined a national cohort of high school and college history instructors to assess the written portion of the AP World History exam
- Participated in professional development and networking through the national AP World History community

EDUCATION

Central Michigan University

Bachelor of Science in Education with a double major in English and History — 2010

VOLUNTEER ROLES
Big Brothers Sisters, D.A. Blodgett, Grand Rapids MI

Big Sister 2013-2016